











Year 6 Newsletter

Summer 2017

Welcome back! I hope you had an enjoyable Easter break with family and friends. This is an important term for the children, because they will be sitting their SATS during the week beginning Monday 8th May. The weeks leading up to this are crucial as we are revising many of the different areas covered within the papers, so please support your child in coming to school on time every day. Children are also required to attend booster classes as usual up until this week. After the SATS, we have an exciting term ahead filled with special end of year activities and celebrations. We will also be focusing on transitions to secondary schools, which will be very exciting for the children. I am sure this is going to be another busy yet successful term! Please do not hesitate to contact me if you have any questions or queries.

English	Maths	Science
<p>In English, we will be practising for our grammar and reading assessments in May. The children will also continue to develop their writing skills, including their use of a variety of adverbials and sentence structures for effect alongside accuracy with a wide range of punctuation types. Throughout this term, we will also be studying authors and texts, looking at a range of poems and completing transition units to ensure that everyone is ready and confident for their move to secondary school.</p>	<p>Within mathematics lessons, we will continue to consolidate the concepts covered within the Year 6 curriculum for both arithmetic and reasoning. There will be opportunities for children to apply their skills to open ended tasks and mathematical challenges that will support them with their transition towards the Year 7 curriculum. Our weekly Times Tables Challenge will continue throughout the term.</p>	<p>We will develop our practical science skills this term. Through different investigations children will develop their fair testing ideas, how to record results and how to make accurate observations.</p> <div style="text-align: right;">  </div>
History	Geography	Computing
<p>In history, we will be focussing on the Mayan civilisation. We will discover where and when the Mayan's built their magnificent civilisation and investigate how they lived, their culture and their legacy.</p> <div style="text-align: right;">  </div>	<p>Year 6 will be learning to use fieldwork. They will observe, measure, record and present the human features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Children will use their computing time to research the Mayans and our local area. They will present their information using various skills on the computers. I have organised a robotics workshop this term where the children will learn use a computer to programme a robot.</p> <div style="text-align: right;">  </div>

Art	Design and Technology	RE / PSHE
<p>In art, Year 6 will be exploring Mayan art and textiles. Children will develop their sketching techniques and produce a variety of drawings and paintings in the style of a Mayan Artist.</p> 	<p>In our cooking and nutrition element of the design and technology curriculum, the children will be making Mexican food wraps. There will be a charge of £1.00 to help towards the cost of the ingredients. The class will develop their textiles skills by creating a Mayan tapestry and contributing to a whole class tapestry linking to our French learning.</p>	<p>In RE this term children will continue with their focus on the main religions and looking at the various beliefs and customs.</p> <p>In PSHE Year 6 will continue to focus on transition to senior school. We will also be covering the Sex Education programme.</p> 
Music	French	Physical Education
<p>In music, the children will have the opportunity to explore a range of music and songs, linked to our Mayan topic. They will create their own chants and music.</p> 	<p>In French this term, we will make sure the children are secure in asking for and giving personal details and talking about their likes and dislikes. They will learn about some key events in French history and we even hope to create our own piece of needlework inspired by the Bayeux Tapestry.</p>	<p>In PE the children will take part in different Athletics sessions with Mr Webb. On Thursday the children will enjoy dance sessions with Mr Sapsed. The children need to bring in their PE kits every Monday and take them home on a Friday to be washed.</p>
PGL Weekend	Class Rules	Parent Partnership
<p>The children and I will be going away to the PGL Activity Centre on Wednesday 7th June 2017. I have organised a meeting on Wednesday 17th May at 3pm to go over some of the finer details. Please ensure you have handed in all the relevant paperwork before this meeting.</p> 	<p>We have high expectations of behaviour in Year 6. We encourage them to take responsibility for the behaviour and learning in the school and undertake their responsibilities with care and consideration of others. In Year 6, we have a behaviour system that rewards students who excel in their learning throughout the week.</p> 	<p>Working in partnership with you at home, we aim to equip our Year 6 pupils with valuable skills, routines and expectations that will support them in their transition to Secondary School.</p> <p>Thank you for all of your encouragement and support at home so far this year with your child's homework, this has had a positive impact upon their learning and it has been fantastic to see.</p>

Finally I would like to say that the children have really impressed me this year. They have been a pleasure to teach and I look forward to enjoying our last term together.
Mr Ward