



## Year 6 Newsletter Autumn 2017

Welcome to Year 6!

I hope you all had a lovely summer break with family and friends. I am sure you are looking forward to the year ahead with as much excitement and anticipation as I am. This letter is intended to provide guidance on how you can help your child make the most of their time in Year 6. It is a crucial year and our aim is to prepare children for their end of Key Stage 2 SATs and the transition to secondary school. Doors open at 8.35am and registration takes place by 8.45am so please make sure your child arrives on time.

Mrs Cornish, will continue to support the class alongside me this year.

English	Maths	Science
<p>During this term, Year 6 will be looking at a range of genres, including: fiction genres, journalistic writing and general report writing. We will focus on narrative writing, and writing in the style of an author. Reading remains a top priority for the school. Your child is expected to read regularly at home to develop and consolidate their inference and deduction skills.</p>	<p>Within mathematics lessons, children will be learning to develop their knowledge and skills in number and place value, geometry, fractions, measurement and statistics. The SATs tests include: an arithmetic paper and two reasoning papers. We will be focusing on developing confidence and ability in answering arithmetic concepts, and applying this to problem solving.</p>	<p>In Science we will be focusing on living things and their habitats. We will take a closer look at micro-organisms and the effects of bacteria. This will include a discussion on whether or not viruses should be classed as living. During the second half-term, we will be learning about evolution and inheritance - exploring Darwin's theory of evolution and the controversy between this theory, the bible and other creation stories.</p>
History	Geography	Computing
<p>In history, we will explore the reasons behind World War II and study the key aspects of the war. Children will experience a day in the life of an evacuee. If you know anyone in your family or locally who has a story to tell about the war, please do let me know because it is often the best way to bring a topic like this to life.</p>	<p>Year 6 will be learning about the physical and human characteristics of the UK. Specifically, they will be naming and locating the counties and cities; key topographical features (including hills, mountains and coasts); land-use patterns; vegetation belts; and understand how some of these aspects have changed over time.</p>	<p>Throughout the term, the children will research various internet websites and create PowerPoints, posters and documents linked to the geography topic. During the second half of the term, the children will be introduced to Spreadsheets. They will also be continuing their computing skills and learning about e-safety.</p>

Art	Design and Technology	RE
<p>In art, Year 6 will be experimenting with a variety sketching techniques, and experimenting with the elements of art: line, tone, pattern, texture, form, space, colour and shape. Different representations of the sea will be explored, with a specific focus on the work of Turner and Hokusai.</p>	<p>In DT, the children will design their own fairground ride. The design brief is to design and build a rotating fairground ride, powered by an electrical circuit.</p>	<p>In RE this term, children will be continuing their focus on the six main religions. We will begin by studying on Buddhism: comparing and contrasting the beliefs and customs with other religions such as Christianity.</p>
PE	PHSE	French
<p>In the autumn term, PE will take place every Monday so please ensure your child brings in the correct PE kit. Mr Webb will develop the fundamental skills of invasive games. Specifically this term football and basketball skills will be developed in a variety of both competitive and non-competitive situations.</p>	<p>In PSHE, Year 6 will look at how to stay safe in the wider world, including a visit to Crucial Crew.</p> <div data-bbox="683 837 948 1005" data-label="Image"> </div>	<p>In French this term we will be developing descriptive skills; describing personality traits and physical features. We will be linking this to ourselves, our families and our trip to the Harry Potter Studios. Grammatically, this means that the pupils will learn about adjectival agreement with gender.</p>
Class Rules	Trip Information	Music
<p>These are the rules that we will agree as a class:</p> <ol style="list-style-type: none"> <li>1. Follow instructions first time</li> <li>2. Have a good attitude towards learning</li> <li>3. Be respectful to all</li> <li>4. Be honest, understanding and tolerant</li> <li>5. Be positive role models</li> </ol>	<p>Year 6 will visit Harry Potter World on Wednesday 6<sup>th</sup> September.</p> <p>In addition, Year 6 will be going to Crucial Crew on Wednesday 13<sup>th</sup> September.</p>	<p>In music, the children will be learning about the life and works of 20th Century composer, Aaron Copland. They will use themes from his repertoire to write their own compositions.</p> <div data-bbox="1150 1429 1262 1541" data-label="Image"> </div>
Parent Partnership	Homework	
<p>To ensure the children are ready to tackle Year 6 with confidence, all the support and interest you take in your child's education is extremely valuable. Parents are encouraged to support their child with their homework, but after they have attempted the activity independently.</p>	<p>Maths and Grammar homework are set each Wednesday to be handed in the following Monday. Children are expected to read three times a week. Please read challenging texts to your child or read with them as often as possible. A comprehension activity is set for pupils once a week. A times tables test is delivered every Monday and Spellings are set each Friday to be tested the following Friday. Extra mini projects are set over the year for completion as well as SATs papers to prepare the children for their tests in May.</p>	

I look forward to working with you and your children over the course of the year.  
 Thanks in advance for your support, Mrs Cook