





Year 5 Newsletter Summer 2017





Welcome back everyone. I hope that you all had restful Easter break

Please note that this term includes drug safety awareness, and sex and relationships education.

Your child's learning begins as soon as they enter the classroom, with an early activity to start the day. Please note that registration **closes at 8.45 am**. It is best for your child to be settled and focussed before this deadline.

Mrs Jordan
Year 5 class teacher

English	Maths	Science
<p>Your child will be learning how to write a report in the form of an information leaflet, in which two subjects are compared, and to write up a discussion presenting two sides of an argument.</p> <p>Mystery and suspense stories will be explored in fiction writing.</p> 	<p>Your child will be learning how to calculate missing angles. Further work will be done on fractions and data handling. The children will apply the knowledge they have gained from their work on length and mass to the concept of capacity. During this term percentages are introduced and standard methods consolidated.</p>	<p>Your child will learn about plant and animal life. Life cycles of animals groups such as amphibians will be explored. There will be an opportunity to apply research and graph skills.</p> <p>There will be links to PSHE as the children begin the Sex Education programme.</p>
History	Geography	Computing
<p>This term we are studying the Ancient Greeks.</p> <p>Your child will be placing this era within world history. There will be an exploration of evidence, making judgments about which sources are reliable.</p>	<p>We will be looking at the American state of Alaska – at both physical and human features. Your child will learn about the Exxon Valdez disaster.</p>	<p>The focus this term is data collection. Your child will be constructing and interrogating a database. In addition, the application of such systems in the wider world will be discussed.</p> 

Art	Design and Technology	RE
<p>Linked to our science topic, the work of Georgia O'Keefe will be studied. The children will study line, shade and tone.</p> 	<p>Your child will explore the effects of weaving using different colours, materials and frames. Individual decisions will be taken about what to use.</p>	<p>In RE, we will be looking at similarities and differences between the Jewish and Christian creation stories.</p> 
PE	PHSE	French
<p>This term, there will be a day assigned for outdoor adventurous activities.</p> <p>Athletics and skills for games – such as rounders – will be the focus of PE lessons.</p>	<p>Your child will learn about the effects and dangers of drugs and how to resist peer pressure.</p> <p>There will be education about puberty and how their bodies and emotions change during this time.</p>	<p>This term we are learning about expressing positive and negative opinions. We will be learning how to order food in a French café and talking about healthy choices. The children will produce an extended piece of writing about themselves.</p>
Music	Trips	Class Rules
<p>The children who have not chosen violin will be working on the skills of composition. Further musical terms will be taught.</p> 	<p>The Year 5 trip to Warner Bros. Studios has been postponed until 6th September 2107. We plan to offer a summer PE day with Rising Stars free of charge for this term.</p>	<p>Never give up – listen to the positive messages from your inner superhero.</p> <p>Show resilience.</p> <p>Respect others.</p>
Parent/School Partnership	Homework	
<p>I see some lovely evidence of parents supporting their children with their homework – making sure that it is all complete each week. Please encourage your child to start their homework as soon as possible after it has been issued. Any difficulties can then be discussed and explained.</p>	<p>Homework is set weekly. Your child has a specific day to complete their task which is then discussed in a group.</p> <p>Reading: Four times a week.</p> <p>Spelling: Set every Tuesday and tested on the following Monday in a dictation. Your child should practise all the words on three different days.</p> <p>Maths and English: Tasks are set on alternate weeks.</p> 	

If you have any issues, I hope you feel free to come and see me. The best time to do this is after school as the mornings are very busy, or you can make an appointment via the school office.