





Year 5 Newsletter Autumn 2017




Welcome back everyone. I hope you have all had fun and relaxation in equal measure during your summer holidays.

There are a few changes to our routine in Year 5, so please make a note of PE days to ensure your child is properly equipped. There is a trip this half-term and a history day in the next half-term.

Your child's learning begins as soon as they enter the classroom, with an early arithmetic activity to start the day. Please note that registration **closes at 8.45 am**. It is best for your child to be settled and focussed before this deadline.

Mrs Siobhan Jordan, Class Teacher

English	Maths	Science
<p>We will explore similes, metaphors and personification in poetry. This language will also be used in narrative writing. Your child will be learning more about how to write an explanation. This will be linked to our science and geography topics. The writing of biographies will provide an opportunity to refine composition skills. Legends will be explored in fiction writing.</p> 	<p>Your child will be learning to read larger numbers, understanding the value of each digit. There will be consolidation of addition and subtraction written methods and the introduction of formal multiplication by two-digit numbers. Informal methods of calculating will be explored. To link with work in science, there will be an emphasis on data handling. Problem solving activities will be regularly experienced.</p>	<p>This term your child will be learning more about the properties of materials. We will be discovering what dissolving really means and finding out how to separate mixtures and solutions. Your child will discover that changes can be reversible or irreversible. The concept of a chemical reaction will also be learnt. There will be plenty of hands-on investigations.</p>
History	Geography	Computing
<p>This term we are studying the Ancient Greeks.</p> <p>Your child will be placing this era within world history. There will be an exploration of evidence, making judgments about which sources are reliable.</p>	<p>Your child will be finding out about biomes – a large region of the Earth that has a certain climate and certain plants and animals that help them to survive there.</p>	<p>This term your child will be investigating how information is presented. This will include writing blogs and learning how to construct a Wiki page.</p> 

Art	Design and Technology	RE
<p>Taking inspiration from artists, we will be making our own printing blocks and using them to create patterns. We will explore how to layer designs.</p> 	<p>Linking with science, we will be learning the art of making bread using the techniques of kneading and proving. There will be an opportunity to add a new ingredient.</p>	<p> The themes this year are Christianity and Judaism. Your child will continue to explore the special celebrations held by those who follow these faiths.</p> 
PE	PHSE	French
<p>PE will take place on Mondays and Fridays. In gymnastics, your child will be learning about different jumps and landing positions.</p>	<p>In addition to work on values, the class will be discussing relationships.</p>	<p>The theme this term is 'Ma Famillie' (translation – my family) with a focus on descriptions using adjectives.</p>
Music	Parent Volunteers	Class Rules
<p>Your child will be performing and composing using rhythmic patterns. There will be an opportunity to write some lyrics.</p>	<p>I would be most grateful for volunteers to each supervise a group of 6 children in making bread. It is likely to be taking place in the week that follows half term. Please let me know if you can assist.</p>	<p>Never give up – listen to the positive messages from you inner superhero.</p> <p>Show resilience.</p> <p>Respect others.</p>
Home/School Partnership	Homework	
<p>Juggling work and the family can be very challenging but I know already that many of you support your children with their homework – making sure that it is all completed. Encourage your child to start their homework as soon as possible after it has been issued. Any difficulties can then be discussed and explained.</p>	<p>Your child will be assigned to a homework group which meets at 8.45am once a week. On this day, their homework is discussed and the next week's task is set. Your child will show reading has taken place four times a week and that there is evidence that multiplication and division and spellings have been practised. The homework spelling list is given on a Tuesday and a dictation test follows on the following Monday.</p>	

If you have any issues, I hope you feel free to come and see me. The best time to do this is after school as the mornings are very busy, or you can make an appointment over the telephone.