

Year 2 Times Tables Challenge

In Year 2 children will complete a multiplication and division challenge. This aims to improve children's understanding and recall of multiplication and division facts.

We teach that dividing is the inverse (opposite) of multiplication.

For example, $12 \div 2 = 6$ is the same as $6 \times 2 = 12$

This challenge takes place every TUESDAY morning!

Step 1

Multiplying by 2

$1 \times 2 =$

$2 \times 2 =$

$6 \times 2 =$

$10 \times 2 =$

$3 \times 2 =$

$5 \times 2 =$

$11 \times 2 =$

$0 \times 2 =$

$8 \times 2 =$

$12 \times 2 =$

Step 2

Dividing by 2

$16 \div 2 =$

$4 \div 2 =$

$12 \div 2 =$

$20 \div 2 =$

$6 \div 2 =$

$10 \div 2 =$

$22 \div 2 =$

$24 \div 2 =$

$2 \div 2 =$

$8 \div 2 =$

Step 3

Multiplying and dividing by 2

$16 \div 2 =$

$6 \times 2 =$

$12 \div 2 =$

$11 \times 2 =$

$6 \div 2 =$

$0 \times 2 =$

$22 \div 2 =$

$8 \div 2 =$

$4 \times 2 =$

$10 \div 2 =$

Step 4

Multiplying by 5.

$7 \times 5 =$

$0 \times 5 =$

$8 \times 5 =$

$1 \times 5 =$

$2 \times 5 =$

$6 \times 5 =$

$10 \times 5 =$

$3 \times 5 =$

$5 \times 5 =$

$9 \times 5 =$

Step 5

Dividing by 5

$40 \div 5 =$

$10 \div 5 =$

$30 \div 5 =$

$50 \div 5 =$

$15 \div 5 =$

$25 \div 5 =$

$55 \div 5 =$

$35 \div 5 =$

$5 \div 5 =$

$60 \div 5 =$

Step 6

Multiplying and dividing by 5

$40 \div 5 =$

$8 \times 5 =$

$30 \div 5 =$

$1 \times 5 =$

$15 \div 5 =$

$4 \times 5 =$

$25 \div 5 =$

$7 \times 5 =$

$55 \div 5 =$

$9 \times 5 =$

Step 7

Multiplying by 10

$8 \times 10 =$

$2 \times 10 =$

$6 \times 10 =$

$10 \times 10 =$

$3 \times 10 =$

$5 \times 10 =$

$11 \times 10 =$

$1 \times 10 =$

$12 \times 10 =$

$7 \times 10 =$

Step 8

Dividing by 10

$80 \div 10 =$

$20 \div 10 =$

$60 \div 10 =$

$100 \div 10 =$

$30 \div 10 =$

$50 \div 10 =$

$100 \div 10 =$

$70 \div 10 =$

$10 \div 10 =$

$0 \div 10 =$

Step 9

Multiplying and dividing by 10

$10 \times 10 =$

$20 \div 10 =$

$8 \times 10 =$

$100 \div 10 =$

$4 \times 10 =$

$120 \div 10 =$

$7 \times 10 =$

$110 \div 10 =$

$6 \times 10 =$

$50 \div 10 =$

Step 10

Multiplying by 3

$8 \times 3 =$

$2 \times 3 =$

$6 \times 3 =$

$10 \times 3 =$

$3 \times 3 =$

$5 \times 3 =$

$7 \times 3 =$

$1 \times 3 =$

$4 \times 3 =$

$12 \times 3 =$

Step 11

Dividing by 3

$24 \div 3 =$

$6 \div 3 =$

$18 \div 3 =$

$30 \div 3 =$

$9 \div 3 =$

$15 \div 3 =$

$27 \div 3 =$

$3 \div 3 =$

$12 \div 3 =$

$0 \div 3 =$

Step 12

Multiplying and dividing by 3.

$12 \times 3 =$

$6 \div 3 =$

$4 \times 3 =$

$30 \div 3 =$

$7 \times 3 =$

$15 \div 3 =$

$6 \times 3 =$

$33 \div 3 =$

$8 \times 3 =$

$12 \div 3 =$

Step 13

Once children have completed all their Times Table facts for the 2, 3, 5 and 10 times tables, they will answer a mixture of multiplication and division questions to consolidate their understanding.

$8 \times 2 =$	$6 \times 5 =$	$6 \times 10 =$	$8 \times 10 =$
$5 \times 3 =$	$10 \div 5 =$	$12 \div 2 =$	$15 \div 5 =$
$4 \times 5 =$	$2 \times 2 =$	$8 \times 5 =$	$11 \times 2 =$
$21 \div 3 =$	$2 \div 2 =$	$4 \times 3 =$	$10 \div 10 =$

Year 2 Times Table Challenge Result Sheet

Here is an example of the result sheet which is kept in the back of the Reading Record.

When a level is passed, the Step will be ticked and you can start practicing the new step.

Year 2 Times Table Challenge			
Step	Child has completed the step and is ready to move on to the next step.	Step	Child has completed the step and is ready to move on to the next step.
1: $\times 2$		8: $\div 10$	
2: $\div 2$		9: $\times / \div 10$	
3: $\times / \div 2$		10: $\times 3$	
4: $\times 5$		11: $\div 3$	
5: $\div 5$		12: $\times / \div 3$	
6: $\times / \div 5$		13	
7: $\times 10$			