

# The Year 2 Learner

## Approach

In English lessons, children are taught speaking, listening, reading and writing skills through studying a variety of styles of writing (genres). Teachers follow the Teaching Sequence for Writing, which means that children will firstly be taught to read and understand the text, then practise the skills of the style of writing (including grammar) and apply into their own writing.

The Primary National Curriculum statements will be taught through the modules below.

## Y2 English Coverage

**The Year 2 English curriculum consists of the following modules:**

Familiar Stories  
Myths  
Traditional tales  
Stories with recurring literary language  
Explanations  
Recounts  
Reports  
Instructions  
Explanations

**Key poets/authors your children will encounter are:**

Roald Dahl, Judith Kerr, Pamela Duncan Edwards, Bruce Lansky, Dick-King Smith

**Recommended reading list (a variety is best):**

### **Non-Fiction:**

The First Encyclopaedia series: science, the human body, animals and oceans  
The Children's World Atlas  
Great Event Books by Gillian Clements: The Great Fire of London, Gunpowder Plot, Remembrance Day and The First Moon Landing.  
Children's Dictionary

### **Fiction:**

The Magic Finger	Roald Dahl
George's Marvellous Medicine	Roald Dahl
The Giraffe, Pelly and Me	Roald Dahl
The Guard Dog	Dick King-Smith
Emily's Legs	Dick King-Smith
Cat and mouse Story	Michael Rosen
Pirate School – Just a Bit of Wind	Jeremy Strong
Little Wolf's Book of Badness	Ian Whybrow
The Adventures of Captain Underpants	Dav Pilkey

**Poetry:**

Some Smug Slug

Pamela Duncan Edwards

Clara Caterpillar

Pamela Duncan Edwards

Little Giant Book of Tongue Twisters

Joseph Rosenbloom and Mike Artell

**Curriculum Content****Speaking and Listening**

The children will become more familiar with and confident in using language in a greater variety of situations. They will, for example:

- Listen to and express views about a wide range of books and poems
- Retell familiar stories and discuss the order of events
- Build a bank of poems that they can recite by heart
- Clarify the meaning of words and extend vocabulary
- Join in with discussions, ask questions and explain their understanding
- Change their speaking for different purposes and audiences such as role play or performances

**Reading**

This part of the curriculum is broken down into 'word reading' and 'comprehension'.

Pupils will be taught to read words fluently and speedily, using phonics as well as developing a growing bank of words that they recognise instantly. They will also be taught to check their own reading makes sense, and to re-read to correct when something doesn't make sense.

As well as being able to read words, children need to understand what they read and develop a life-long love of reading. They will learn to do this through carefully structured activities using a wide range of high-quality books. They are encouraged to:

- Make links between their own experiences and the story
- Self-correct if what they are reading doesn't make sense
- Answer questions about a text, including questions where the answer is not obvious e.g. 'Why did the character say that?'
- Predict what might happen at various points in a story
- Work out why things have happened in a story
- Read a variety of non-fiction books

**Writing**

Children will develop their writing through the following areas:

**Spelling:**

- Continue to spell words using phonics

- Learn commonly used whole words that are difficult to sound out
- Understand more patterns and rules
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**Handwriting:**

- Form letters that are consistent in size
- Leave appropriate spaces between words
- To use joined handwriting

**Composition:**

- Plan what they are going to write
- Record their writing sentence by sentence
- Re-read and check for sense and accuracy
- Write for a range of purposes
- Develop a wide vocabulary
- Develop their understanding and accuracy of punctuation
- Use a range of words to join sentences and add detail.

For further information, please refer to the Year 2 class page on the website for the latest curriculum newsletter. Otherwise, please talk to your child's class teacher who can give you more detail.