

Pupil Premium Grant Expenditure: 2016-2017

Number of pupils and pupil premium grant received	
Total number of pupils on roll	239
Total number of pupils eligible for PPG	27
Total amount of PPG received	£36,960

Barriers to learning:

The funding to support pupils will be used to:

- Encourage and develop early language skills.
- Promote reading and improve pupils spoken and written vocabulary.
- Support pupils' emotional development to make good attachments in school.
- To develop pupils social skills and relationships.
- To ensure pupils are listened to by an adult who understands their needs.
- Provide a rich and varied curriculum with opportunities for extra-curricular activities.
- To prepare pupils for the expectation of secondary school both academically and socially.

Planned Spending 2016 -2017

Year group	Item/ Project	Cost	Objectives	Outcomes: interim
6	Booster for all groups of learners.	£2000	Extended School hours: Programme of revision for SATs Year 6 targeted for specific teaching and Year 5 targeted in summer term.	6 pupils. End of KS2 results: At ARE Reading – 100% Writing – 100% Grammar – 100% Maths 83% Above ARE Reading – 67% Writing – 67% Grammar – 83% Maths – 50%
6	Intervention for reading and maths.	£4000	Deputy Head teacher x 1 per week for guided reading and x3 maths lessons in Year 6. (summer term: Year 5) Tracking and monitoring of progress with Year 6 teacher every term.	Deputy Headteacher supported the progress and attainment in Year 6 and results were much higher than the previous year. End of KS2 RESULTS 2017 At ARE Reading – 90% Writing – 79% Grammar – 90% Maths – 90% Greater Depth Reading – 38% Writing – 28% Grammar – 66% Maths – 38% Deputy Headteacher taught in Year 3 for the summer term to raise

				attainment and progress for this cohort with a focus on PP children.
6	Homework club	£750	Targeted homework club for Year 6 pupils.	Good attendance at homework club from Year 6, especially for pupil premium children. 9. 100% achieved ARE or above.
6	SATs and booster incentives	£100	Breakfast and snacks to motivate and prepare pupils for booster and SATs tests.	Children showed an excellent attitude to their SATs and were motivated by the incentives that were offered.
Year 6/2	Individual learning support	£700	Time for pupils to work with their class teacher on reviewing their progress and identifying areas for improvement.	Deputy Headteacher released the Year 6 to meet with each pupil premium child and focus on improving and editing their writing. 100% PP children achieved ARE
5	Whales Tales – protective behaviours workshop	£230	To provide Year 5 pupils with strategies for dealing with their emotions.	Whales Tales provided for Year 5. Feedback positive and supports pupils emotional development. Low incidents of behaviour.
5	Key worker to support targeted pupils.	£500	Weekly mentoring to support emotional well-being of pupil.	Mentoring support used for two pupils in exceptional circumstances. One child required increased support (refer to family worker).
4	Bright stars programme – staffing, resources and training.	£600	To provide strategies to support pupils mental health and wellbeing.	All pupils given the opportunity to participate. Feedback is positive and pupils have developed a range of strategies to support them with their mental health and well-being. Behaviour in Year 4 was exceptional.
1/2	Reading eggs	£300	Targeted support for all pupils to use at home and in school to develop phonics skills.	Year 1 phonics 90% at the expected standard (0/2) Year 2 phonics – 93% (100% of disadvantaged pupils achieved the expected standard) Year 2 reading – 63% working at the expected standard (2/4)
1 /2	Extra morning SEN provision TA support	£1000	TA support for pupils with SEN in phonics and reading.	Year 1 phonics 90% at the expected standard (0/2) Year 2 phonics – 93%

				(100% of disadvantaged pupils achieved the expected standard) Year 2 reading – 63% working at the expected standard (2/4)
1/2	Phonics booster	£1000	Year 1 and 2 intervention in preparation for the phonics screening check.	Year 1 phonics 90% at the expected standard (0/2) Year 2 phonics – 93% (100% of disadvantaged pupils achieved the expected standard) Year 2 reading – 63% working at the expected standard (2/4)
3	Deputy Head teacher to support Year 3 with a focus on the quality of teaching and learning.	£3000	Extra teacher/coach to enable the class teacher to give extra support and challenge to PPG pupils. Tracking and monitoring progress with Year 3 teachers.	Deputy Headteacher has provided support for Year 3 in the autumn and summer term focusing particularly on disadvantaged pupils. Teacher in Year 3 felt well supported by the Deputy Headteacher. Incidents of behaviour were reduced. Teaching observed in the spring term was judged to be good.
4/6	Teaching assistant targeted in Year 4 and 6 for PPG pupils. Approximately 8 -10 hours per week.	£3500	Delivery of small group work and target support for groups of learners.	All pupils in Year 6 achieved ARE in their end of Key Stage 2 tests. PPG pupils in Year 4 have worked hard and made steady progress: Reading – 83% Writing – 50% Maths – 50%
4/5	A contribution to Wider Opportunities: Two music teachers provide teaching for Year 4 and 5 each week.	£1500	Year 4 pupils learn the violin or Cello and pupils in Year 5 continue to learn an Instrument if they choose to.	30 pupils in Year 4 learn the violin and have performed to parents. 12 children in Year 5 continue with music provision.
EYFS	TA language and communication support in EYFS and Year 1	£3500	Delivery and assessment of Wellcomm speech and language resource.	In Reception 74.2% of pupils achieved good level of development in communication and language. 90% of pupils passed the phonics screening test.
Whole School	Art/Play therapy	£1000	Provision set aside to provide therapy at a point of crisis if Bridge builders or the family worker cannot meet the needs of a child.	CLA received a term of art Therapy before she moved to another school.
Whole school	Art – specialist teaching with TA responsible for art.	£1000	Specific art lessons for each year group over the year plus specific group activities and	Years 1-6 have all received specialist teaching with L.Murrill.

			resources to promote art and creative skills.	PPG children provided a display in the Headteacher's office.
Whole School	Purple Mash web based Computing programme	£1000	To develop computing skills across the school. Website available to pupils at home and in school.	Pupils are being taught all aspects of the computing curriculum. Subject leader has monitored Planning Books Assessments Lesson observations All of these showed good progress in computing.
Whole school	TLA support from Herts for teachers delivering	£2100	Four days TLA support for including planning in Year 1 to 6, meeting with SLT and a whole school INSET on reading and supply cover.	TLA ran training for all teachers and TAs on reading and developing vocabulary. Training was also offered to parents through a workshop – only 17 parents attended. J.Andrews improved transition from Reception to Year 1 for English.
Whole School	Other learning resources Assessment INSET – to target groups of learners for the summer term.	£2,000	To support pupils with reading, writing, maths and other curriculum needs to meet end of Key stage expectations.	Results in KS1 were in line with national averages. In KS2, end of year results were well above national averages.
Whole school	Reading resources	£375	To purchase books that are part of the '100 books list' to promote reading for pleasure.	All classes have a reading display which promotes age appropriate books for their year group
Whole School	Family support worker	£627	Targeted family support for parents and children to overcome barriers to learning.	Seven families have been given intensive support. Supported three TAF assessments. Accessed mediation for housing and financial support for three other families.
Whole School	Bridge Builders	£1180	Targeted mentoring for pupils to provide emotional support and overcome barriers to learning.	SENCo has information about the families and pupils which have been supported in school. Pupil voice showed how much children value the opportunity to talk to an adult.
Whole School	Lunchtime club adult supervision and resources	£1000	To provide support for pupils at lunchtime.	Pupils are well managed and have a range of resources to support them. Incidents at lunchtime are low. Ronnie provided training for MSA's.
Whole	Free breakfast club	£100	Breakfast provision available to	Children who attended

school			PPG children to support morning transition and readiness to learn.	breakfast club benefitted from having extra time to settle into school before lessons started.
Whole school	SEND training for TA's and SENco for pupils with specific learning difficulties in maths and English. Liaison with the Leys Spld Base. In house INSET training	£1000	To provide up to date training for staff in supporting pupils with need in English and maths. SENco to liaise with Spld base and other agencies to ensure school provides strategies and resources for specific pupils.	Autistic advisory team trained two staff. Claire Goodkoff 1x pupil assessment. Word Wizard programme x 4 children. Benchmark programme implemented and ready for September.
Whole school	Reading INSET – 5 th January	£1000	All staff trained and provided with new ideas and methods to teach reading.	All staff attended the training and have made changes to their guided reading. Monitoring shows positive impact of the new structure.
Whole School	Parents workshop in reading	£500	TLA to provide an evening workshop/meeting for parents to demonstrate how they can help their child with their reading at home.	Attendance at this workshop was attended by 17 parents. Future events will be targeted to specific year groups where there will be more parental involvement.
Whole School	To subsidise residential and other school trips	£1000	To ensure all pupils are able to access extra-curricular activities.	All pupils have access to trips and visits.
Whole School	Preparation of and prizes for a summer holiday diary competition. Provision for afternoon tea for pupils who participate in summer challenges.	£500	Pupils who complete a summer holiday diary to promote their literacy skills over the summer holiday.	We had the highest number of entries in the competition. 120 children in the school complete the summer holiday diary. 114 children attended the afternoon tea as they had completed both the library reading challenge and the holiday diary competition.
Whole School	Weekly attendance award	£80	To promote good attendance and reward classes with high attendance in the school.	Our overall attendance this year was 97.3% which was above national averages.
Whole School	Termly awards for star reader, writer and mathematician of the week.	£90	To promote high standards of literacy and reward pupils for effort and progress in learning.	Children are motivated to be nominated by their class teacher to receive the reader, writer and mathematician award.

Total PPG received	£36,960
Total PPG expenditure	£37,232
PPG overspend	£272

Impact of provision 2016 -2017

We will measure the impact through a variety of means including:

- Pupil data tracking
- Pupil progress meetings
- Attendance data
- Behaviour log and incidents
- Book scrutiny
- Pupil feedback
- Parent feedback
- Governor visits
- Monitoring by SLT

Review date:

To be review mid-year in April 2016 and end of Year July 2017