



TROTTS HILL PRIMARY SCHOOL AND NURSERY

**BRITISH VALUES
AND
VALUES LED EDUCATION
Policy**

Last review: November 2016
To be reviewed: November 2018

Adopted by Governors:

Date:.....

Values-Led-Education

Values are principles that drive behaviour and influence actions and attitudes. Values-Led-Education supports behaviour, relationships, the learning environment, personal wellbeing and attitudes to learning in school so that children can flourish and make a positive difference to the world.

By engaging with values, pupils start to understand the implications of their attitudes and responses to others. Values-Led-Education equips pupils with the self-esteem and confidence to explore their own potential and gives them the social capacities that help them work with and relate to others effectively.

We have carefully selected values to explore in school each month through PSHE lessons, assemblies and on a day to day basis in our learning and relationships with each other.

MONTH	Year A- Current	Year B
September	Unity	Harmony
October	Sharing	Responsibility
November	Peace	Courage
December	Joy	Faith
January	Determination	Freedom
February	Love	Friendship
March	Patience	Forgiveness
April	Hope	Compassion
May	Honesty	Perseverance
June	Trust	Cooperation
July	Tolerance	Respect

To implement Values- Led-Education we work in the following ways as a whole school:

- We focus on one value a month from the carefully planned rolling programme
- We reflect on the value in assemblies
- We explore the value in class as part of our PSHE curriculum
- We talk about the value at home
- We try to prove to ourselves and others that we can show the value in action
- We celebrate children and adults who have shown the value in school or at home
- We reflect on previous values that link with our current learning or are relevant to the situation we are in

British Values

The DfE has recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

At Trotts Hill Primary School these values are woven throughout our Values-Led-Education approach and are also reinforced in the following ways:

Democracy

Democracy is richly embedded within the school. Pupils have the opportunity to have their voices heard through our School Council, pupil questionnaires and pupil voice interviews. Class rules are devised and agreed by every member of a class. Our school behaviour policy involves rewards and sanctions that are shared with all school stakeholders.

The Rule of Law

'Responsibility' is one of the values taught explicitly as part of our Values-Led-Education. The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day, as well as when reflecting on and considering the impact of our behaviour on others in collective worship. Pupils take part in creating class rules. They are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police and fire service are regular parts of our calendar and help reinforce this message. Year 6 pupils have the opportunity to take part in Crucial Crew an interactive life skills session organised and led by the emergency services.

Individual Liberty

'Freedom' is one of the values taught explicitly as part of our Values-Led-Education. From entering in Reception through to Year 6 pupils are actively encouraged to develop independence and make choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our e-Safety and PSHE lessons. Pupils have regular opportunities to make choices through the school day, week and year.

Mutual Respect

'Respect' is one of the values taught explicitly as part of our Values-Led-Education. Our school ethos revolves around our care and commitment to all members of the school community. Everybody matters. Posters and displays around the school promote respect for others and this is reiterated in the classroom, as well as our behaviour policy. The whole school follows the Values-Led education approach.

Tolerance of those of Different Faiths and Beliefs:

'Tolerance' is one of the values taught explicitly as part of our Values-Led-Education. We teach pupils tolerance through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying are followed up and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

Review

The governing body will review this statement in line with its cycle of review.