



TROTTS HILL PRIMARY SCHOOL AND NURSERY
BEHAVIOUR POLICY

Reviewed by:	Deputy Headteacher
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TROTTS HILL PRIMARY SCHOOL AND NURSERY

BEHAVIOUR POLICY

Introduction

As a school we are devoted to promoting a caring and supportive atmosphere for all whilst striving to achieve high standards in all areas. The following policy reflects the views of the whole school community and is underpinned by our school values.

Aims of the School

By following our expectations we can achieve the following aims for our school

- We aim to create a safe, secure and welcoming atmosphere for all.
- We hope to create a learning environment where children can reflect, question and work together.
- We strive to provide our pupils with a broad and balanced curriculum which meets the needs of the individual child.
- We help our children develop a sense of self-discipline to respect others and the environment.
- We encourage an active partnership between home, school and the wider community
- We ensure equal opportunities for all.

School Values

The school values include the themes most closely linked the British values in bold.

MONTH	Year A	Year B
September	Unity	Harmony
October	Responsibility	Sharing
November	Peace	Courage
December	Joy	Happiness
January	Determination	Freedom
February	Love	Friendship
March	Patience	Compassion
April	Hope	Forgiveness
May	Honesty	Perseverance
June	Trust	Cooperation
July	Tolerance	Respect

The children will be expected to show:

- Self confidence.
- Self control.
- Sensitivity and consideration for others
- A pride in themselves and their school.
- An active interest in their learning.

- Follow the values system agreed in the school.
- An age appropriate understanding of how to keep themselves safe in and out of school.

They will be expected to develop:

- Responsibility for their learning and their environment.
- An independence of mind.
- A sense of fairness.
- An understanding of the need for rules.
- A respect and tolerance for others.
- A sense of citizenship and responsibility
- A persistent approach to tasks.
- A responsible attitude towards the use of computing and good e-safety knowledge

To support this all staff will:

- Treat all children equally, irrespective of gender, race or religion.
- Play an active part in building up a sense of community
- Model the value system around the school and recognise pupils' achievements in this.
- Be alert to signs of unacceptable behaviour.
- Be alert to children's safety including all aspects of safeguarding.
- Deal firmly and alert other staff of the nature of any inappropriate behaviour.
- Record any incident and report to the appropriate member of staff.
- Deal sensitively with children in distress, listen to them and follow up the incident.
- Support each other and be sensitive to individual needs.
- Communicate and report all concerns to the class teacher or a member of the Senior Leadership Team.

Rewards

At Trotts Hill we reward the pupils with a variety of strategies. Each class teacher may devise a variation on the reward system, yet remain within the agreed whole school approach.

- A simple smile or non-verbal signal can be sufficient reward for some children to encourage them to persevere.
- Verbal praise and recognition for good or improved behaviour.
- Each class devises their own class reward system, which is achievable for all. For example this might be in the form of team points, moving up the chart or a raffle ticket prize system.
- Each class has a 'Magic Moments' display where individual or group achievements are celebrated.
- Pupils earn 'Golden Time, where the children can choose different activities as a reward for a positive attitude to school and good behaviour.
- Stickers can be used by all school staff as a way of instant reward.
- 'Reader, Writer and Mathematician of the week,' are awarded by the class teacher each week and prizes given each half term
- Pupils share their work and achievements, in school and at home, in whole school sharing assembly on a Friday morning.

- Adults, usually the class teacher, nominates pupils for the 'Book of Fame' in Friday sharing assembly.
- Classes are rewarded for highest attendance and for good behaviour at lunchtime in Friday sharing assembly.
- A Headteacher's award recognises the success of the individual and makes this public. Pupils can be sent to the Headteacher at any time to show good work.
- All children receive a certificate for achievement once a year.

Sanctions

As with the rewards, each class teacher uses a variety of strategies for sanctioning unacceptable behaviour, but the variations all remain within the following framework:

- The teacher's body language and non verbal signals can often be enough to alert the pupil his/her behaviour has been noticed and it is unacceptable.
- If the behaviour continues to be unacceptable, the teacher may well express verbal disapproval and give guidance on expected behaviour.
- The teacher can choose to either remove a privilege or set a task the child is expected to complete.
- A child may lose or earn back golden time, depending on the nature of the behaviour and willingness to cooperate quickly.
- A child may need to complete a 'time to reflect sheet' that the class teacher keeps on record to monitor for patterns of behaviour.
- Discussion with the Senior Leadership Team will take place to make them aware of the situation.
- Pupil to stay in class to finish work, go to another class or even go to the head's office.
- Class teachers or a member of the SLT may make contact with parents to discuss concerns.
- A behaviour support plan may be drafted, in consultation with the Senco, for a pupil and circulated to all staff so that a consistent and fair approach is used to support a child with behavioural difficulties.
- The school will seek support from the Behaviour Support Team or Educational Psychologist and other external agencies for individual pupils who are at risk of exclusion or at risk of harm to themselves or others.
- Senco and Teacher may attend an Ed Psych drop in session to support pupils in school.
- The child or parents may be offered a number of sessions with our family worker to provide specific support (parental agreement is always sought).
- A child may be offered pastoral support through Bridge Builders to provide individual mentoring sessions when needed.
- It may still be possible that the behaviour does not improve and this may then result in fixed term exclusions.
- Should the pupils behaviour show no signs of improvement and his/her behaviour be seen to be harmful to themselves or others a permanent exclusion may become necessary.

As a school, we will do everything possible to ensure behaviour is managed well and a child is given every opportunity to improve their behaviour to avoid sanctions that require exclusion.

Exclusion

Exclusion is a rarely-used sanction within the school behaviour policy. The decision to exclude, whether permanent, fixed period or lunchtime, is taken very carefully and will be based upon strict adherence to procedures set by the Hertfordshire Local Authority.

On excluding a pupil a letter is sent to parents detailing the reason for and period of exclusion.

Bullying and Harassment

Bullying is any form of deliberately harmful behaviour repeated over a period of time. Any form of bullying (physical, verbal, emotions, cyber or indirect) will not be tolerated and while we will endeavour to prevent bullying in the first instance, clear sanctions are put in place for those who are a continued threat to others. Please read the anti-bullying policy for full details. Any racial or sexual harassment will be dealt with immediately and records kept. Incidents of racial harassment are reported to the local authority.

Physical Restraint/Safe Holding

Adults in school are permitted to use reasonable force to prevent a child from hurting themselves or some-one else, damaging property, or engaging in behaviour that is prejudicial to maintaining good order and discipline in the school. Physical restraint is a last resort and is avoided wherever possible. Physical restraint will stop as soon as it ceases to be necessary. Parents will always be informed in a case where physical restraint has become necessary. Please read the physical restraint policy for more details.