



TROTTS HILL PRIMARY SCHOOL AND NURSERY

Accessibility Plan

Last review: November 2016

To be reviewed: November 2017

Adopted By Governors:.....

Date:.....

Trotts Hill Primary & Nursery School Accessibility Plan

1. Aims and Objectives

2. Access Audit

3. Action Plan Appendix 1

4. Equalities Act 2010 (Schedule 10-Accessibility for disabled pupils) Appendix 2

5. Access Audit Checklist Appendix 3

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”. According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is listed as a statutory document of the Department for Education’s guidance on statutory policies for schools. The Plan will be reviewed annually and approved by the Governing Body. The review process can be delegated to a committee of the Governing Body, an individual or the Head. At Trotts Hill Primary & Nursery School the Plan will be monitored by the Headteacher and evaluated by the relevant Governors committee. The Action Plan will be appended to this document.

At Trotts Hill Primary & Nursery School we are committed to working together to provide an inspirational and exciting learning environment where all children can develop an enthusiasm for life-long learning. We believe that children should feel happy, safe and valued so that they gain a respectful, caring attitude towards each other and the environment both locally and globally.

1) The Trotts Hill Primary & Nursery School Accessibility Plan has been developed in consultation with, parents, staff and governors of the school. Outside agencies and specialists have also been consulted.

2) The Accessibility Plan complements and supports the school’s Equality Scheme and Equal Opportunities Policy, and will similarly be published on the school website. We understand that the Local Authority monitors the schools activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

3) Trotts Hill Primary & Nursery School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in line with the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

4) The Trotts Hill Primary & Nursery School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school by anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Action Plan contains relevant actions to:-

□ Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are equally prepared for life as are the able-bodied pupils this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum.

Improve and maintain access to the **physical environment** of the school this covers improvements to the physical environment of the school and physical aids to access education.

Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. The information should be made available in various formats.

5) Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

6) This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Asset Management Plan
- Behaviour Management Policy
- Curriculum Policies
- Emergency Response Plan
- Equal Opportunities Policy
- Health & Safety Policy
- Equality Scheme
- School Improvement Plan
- Special Educational Needs Policy

7) The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the governing body. An accessibility audit will be completed by the school annually in order to inform the development of a new Accessibility Plan for the ongoing period.

8) The terms of reference for all governors committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

9) The Accessibility Plan will be monitored through the Governor Resources Committee.

10) The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

1. Aims and Objectives

Our Aims are:

- **Increase access to the curriculum for pupils with a disability**
- **Improve and maintain access to the physical environment including supporting pupils with short and long term medical needs**
- **Improve the delivery of written information to parents and pupils**

(see Action plan Appendix 1)

We aim to gather information about any disability or health condition in early communications with new parents and carers. For children already at the school, we collect information on disability as part of an annual review at parent consultations.

Curriculum

Some areas of the curriculum present particular challenges for some pupils with a disability for example: Autism, Hearing, Visual and Hypermobility impairments. Trotts Hill School makes reasonable adjustments to allow children with disabilities to access all areas of the curriculum.

Physical Environment

Disabled pupils participate in extra-curricular activities. Some aspects of extra-curricular activities present particular challenges, for example: lunch and break times for pupils with social/interaction impairments, after-school clubs for pupils with physical impairments, school trips for pupils with medical needs.

Information

Access to information is planned with a range of different formats available for disabled pupils, parents and staff if required.

2. Access Audit

The school is a one storey building with several access points from outside. The hall is accessible to all. On-site car parking for staff and visitor includes one dedicated disabled parking bay. All entrances to the school are either flat or ramped. The main entrance is fully accessible to wheelchair users. There is a disabled toilet available near the entrance which is fitted with a handrail, a pull emergency cord and a changing bed. The school has internal emergency signage and escape routes are clearly marked, a refuge area for wheelchair users is planned.

