Accessibility Action Plan **Commenced November 2015** **Updated November 2016**

Appendix 1

<u>Aim 1</u> To maintain access to the curriculum for pupils with a disability

	Targets	**Strategies**	**Timescale**	**Responsibilities**	**Success Criteria**
SHORT TERM	To review all statutory policies to ensure they reflect inclusive practice and procedure	To comply with the Equality Act 2010	Ongoing	SLT Subject leaders	Policies clearly reflect inclusive practice and procedure
	To maintain close liaison with parents	To ensure collaboration and sharing between school and families	Ongoing	All staff	Clear collaborative working approach. Good relationship with parents
	To maintain close liaison with outside agencies for pupils with ongoing health/medical needs and lifelong disabilities	To ensure collaboration and sharing between school and key personnel	Ongoing	All staff School Health Team Outside agencies	Clear collaborative working approach.
	To ensure full access to the curriculum for all	To provide specialist equipment to meet pupils needs when necessary	When needed	All staff	Pupils needs are met
MEDIUM TERM	**Tasks**	**Strategies**	**Timescale**	**Responsibilities**	**Success Criteria**
	To continue to review attainment of all SEN pupils	Pupil progress meetings Work scrutiny SEN meetings Parent Consultation meetings	Termly/ Ongoing	SLT Class teachers SENCo	Progress made Provision maps show provision provided
	To monitor attainment of more able	Able and gifted and talented lists updated Booster groups for more able	Termly/ Ongoing	DH Class teachers	Accelerated progress

	Tasks	Strategies	Timescale	Responsibilities	Success Criteria
LONG TERM	To evaluate and review the above short term targets and medium term tasks	As above	Annually	SLT Governors	All pupils needs are met and are making progress
	To deliver findings to the Governing Body	Resources and Teaching and Learning Committees	Termly	Headteacher Governors responsible for Inclusion	The Governing Body is fully informed of provision and progress for pupils with disabilities

<u>Aim 2</u> To maintain access to the physical environment including supporting pupils with short and long term medical needs

	Targets	Strategies	Timescale	Responsibilities	Success Criteria
SHORT TERM	To ensure visually stimulating environment for all pupils	Colourful, interactive displays in classrooms including stimulating role play areas. Working walls to aid children's access to the curriculum	Ongoing	All staff	Class environment and displays support learning
	To continue to ensure the medical needs of all pupils are fully met within the capability of the school	Liaison with parents Training needs identified Liaison with School Health Team Pupils health needs displayed in the staff room Individual health care plans completed	Ongoing	All staff School Health Team	Pupils health needs are met Available in the school office
	To ensure disabled parents have every opportunity to be involved	Utilise disabled parking space to drop off and collect children Offer a telephone call to explain letters home if needed	Ongoing	Whole school team	Disabled parents feel included and have equal access as able bodied parents.

	Tasks	Strategies	Timescale	Responsibilities	Success Criteria
MEDIUM TERM	To maintain community links	School to continue to have strong links with cluster schools and the wider community	Ongoing	All staff	Continued awareness of disabilities in the community
LONG TERM	**Tasks**	**Strategies**	**Timescales**	**Responsibilities**	**Success Criteria**
	Continue to develop playground facilities	Look for funding opportunities Use the 'Whatever' Store	Ongoing	All Staff	Inclusive outside areas
	To continue to ensure entrance, exit routes including roads and paths are safe	Daily visual risk assessment of outside areas Communication with parents via letters and text messages when needed Cycling proficiency for Y5 and Y6 children	Ongoing Annually	Site manager SLT Admin Staff	Pupils, Parents and visitors can access the school safely

<u>Aim 3</u> To improve the delivery of information to disabled pupils and parents

	Targets	Strategies	Timescale	Responsibilities	Success Criteria
SHORT TERM	To ensure all pupils with additional needs e.g. ASD/hypermobility have access to the curriculum	Regular liaison and communication with parents Providing specialist equipment to support individual children's needs e.g. a wobble balance cushion/time out cards/ foot stool/stress relievers	Ongoing When needed	All staff SENCo SLT	All pupils needs are met and are included
	To enable improved access to written information for pupils, parents and visitors	Investigate symbol software for pupils with communication difficulties Raising awareness of font size, page layouts and coloured overlays to support pupils with a visual impairment or specific learning difficulty Auditing the school library to ensure the	Ongoing	SLT All staff	

		availability of larger text readers Auditing signage around the school			**Achieved signage Autumn 2016**
MEDIUM/LONG TERM	**Tasks**	**Strategies**	**Timescale**	**Responsibilities**	**Success Criteria**
	To continue to review and maintain the schools record system ensuring awareness of disabilities	Information collected and reported about new pupils Continued liaison with parents Records to be passed on to new teachers Care plans written, reviewed and updated Photos of children with health needs/disabilities displayed on staff room notice board One page profiles developed for specific needs Records to be constantly updated on Sims	Continual review	All staff	Effective communication of information regarding disabilities throughout the school to all staff